

# CARDS, BOARD GAME

Emotions

Feelings

Faces

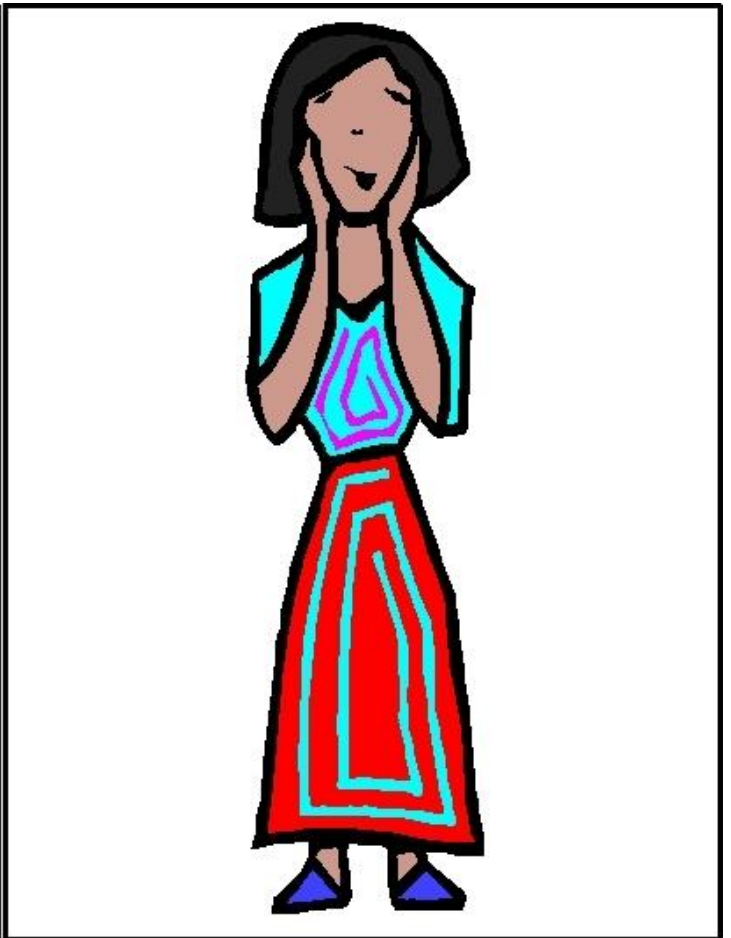
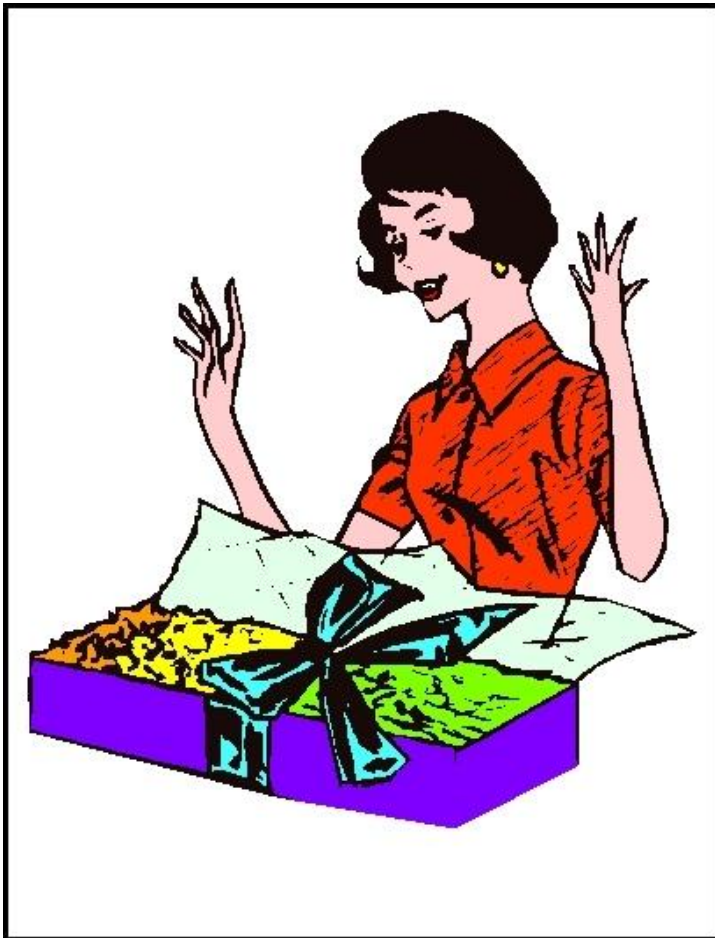
Witness

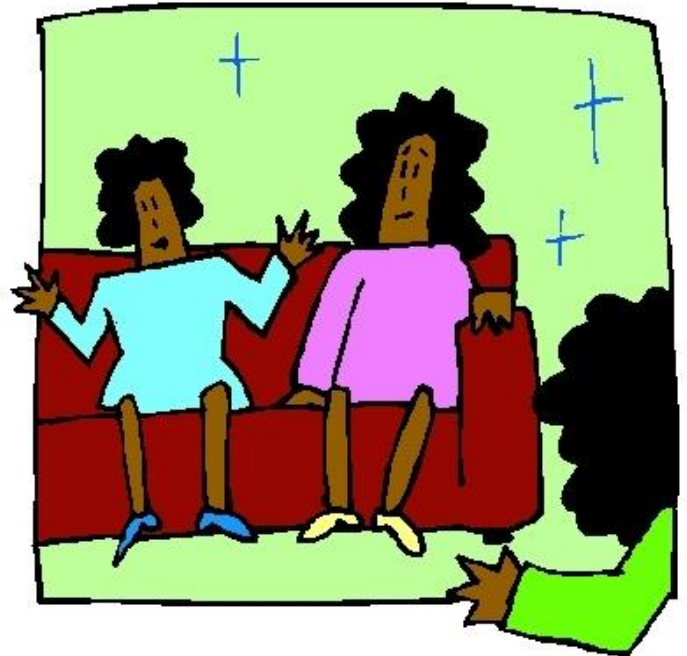
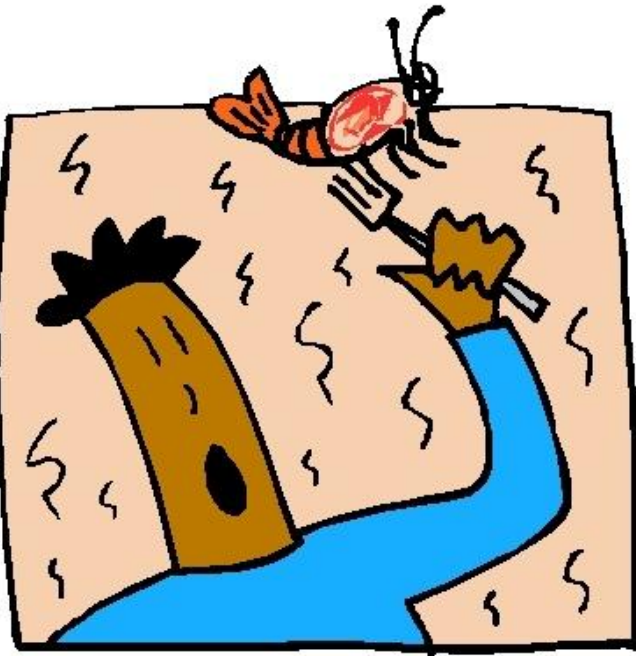
Instructions, Ideas

[www.saltydiamonds.com](http://www.saltydiamonds.com)

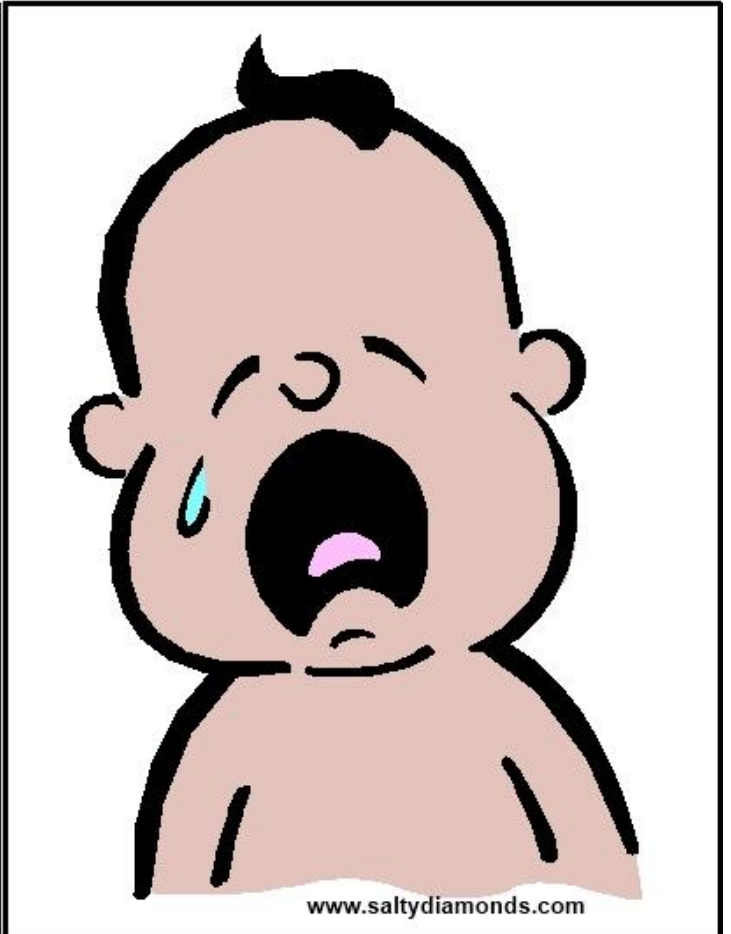
Graphics by Print Shop & me







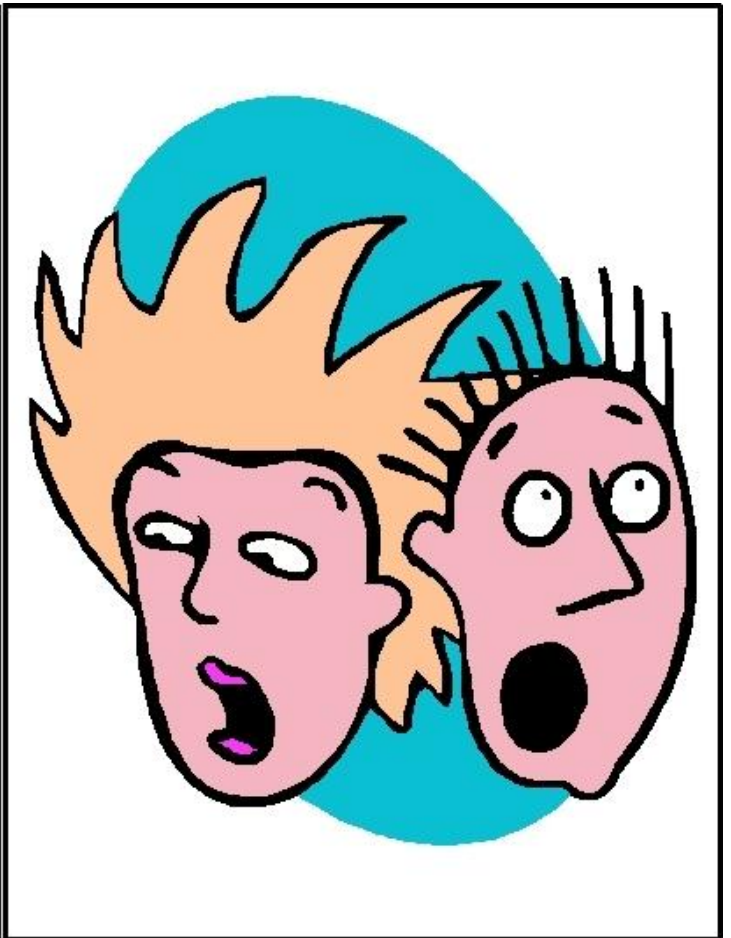


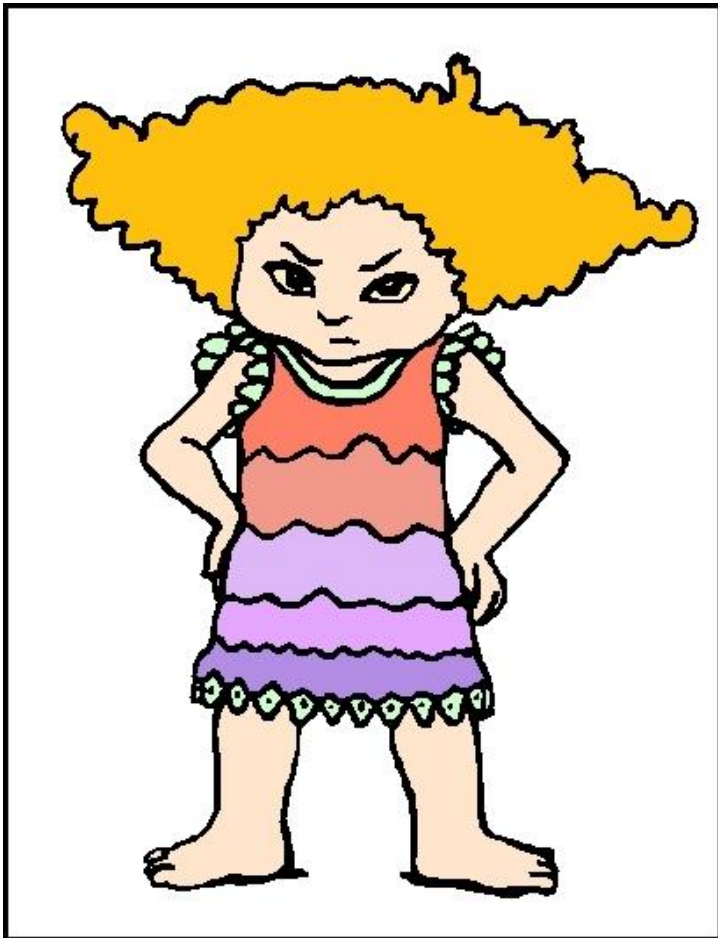




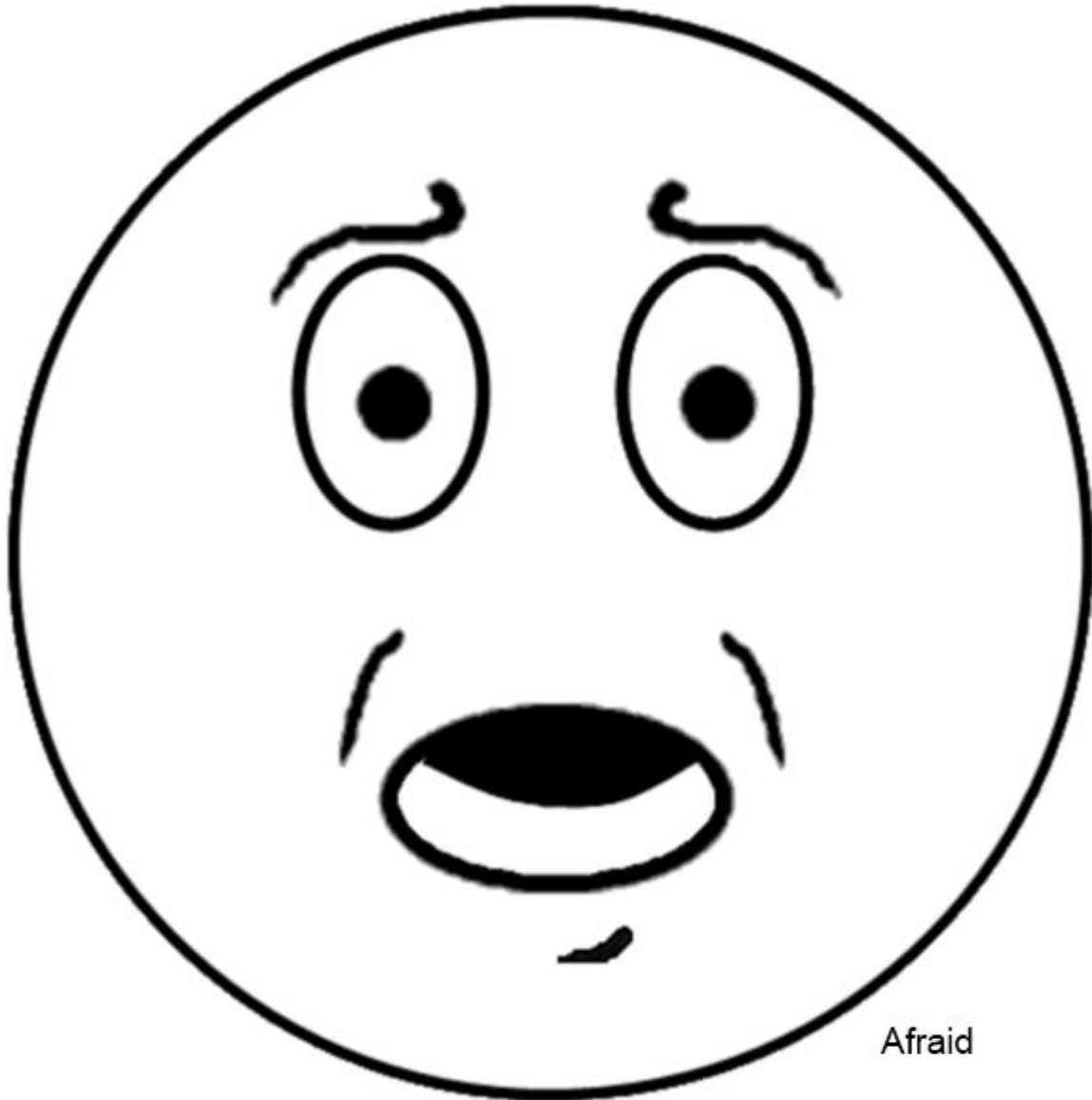


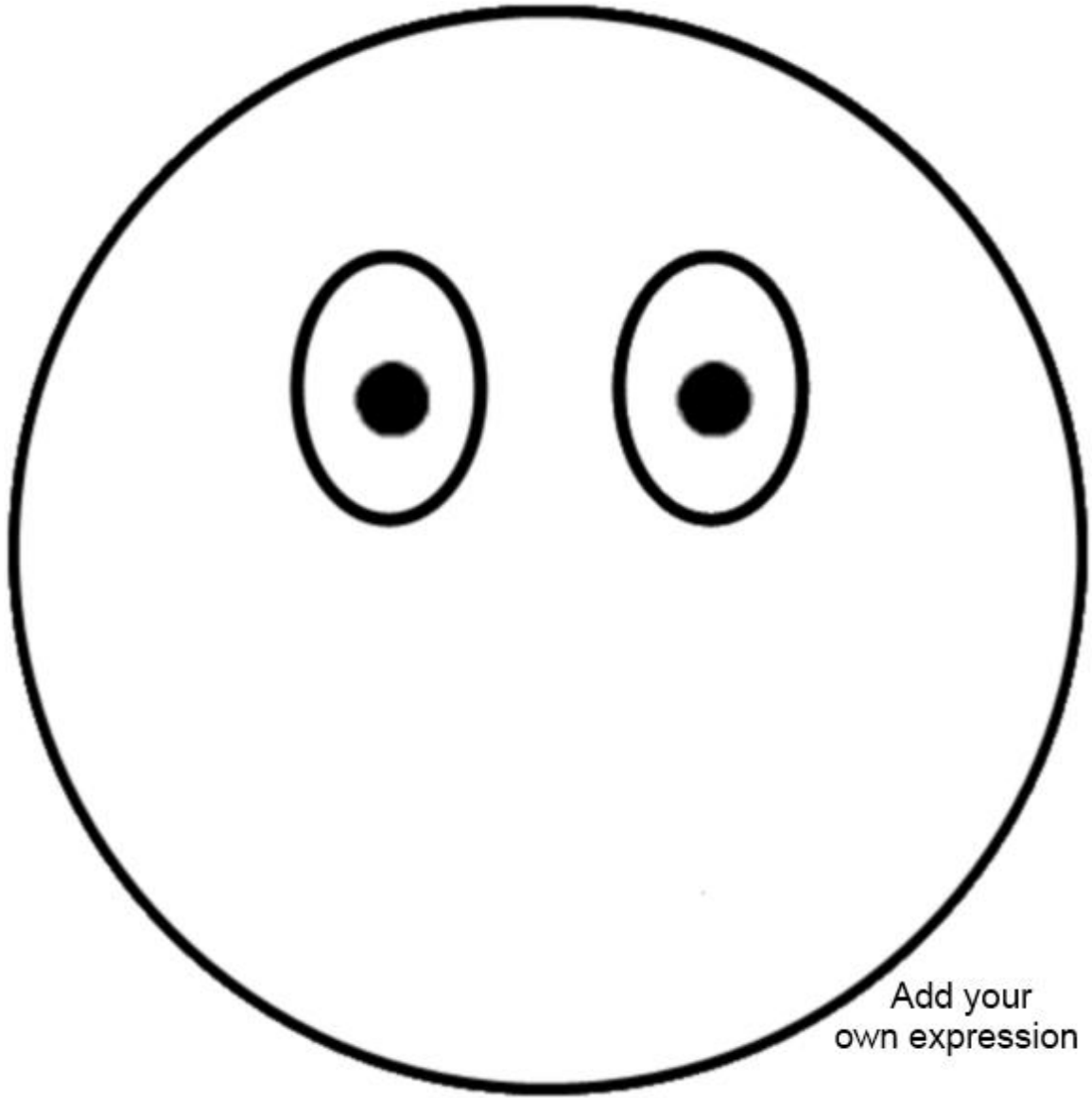







**EMOTIONS FACES-Add tongue depressor to make puppets. Tell a Bible story. Let children hold up an emotion face to show how the Bible characters felt in story situations. Example: Jesus and the storm. Disciples-afraid, Jesus asleep-eyes only (make eyelids to cover eyes), Jesus stills storm-disciples surprise, then happy.**

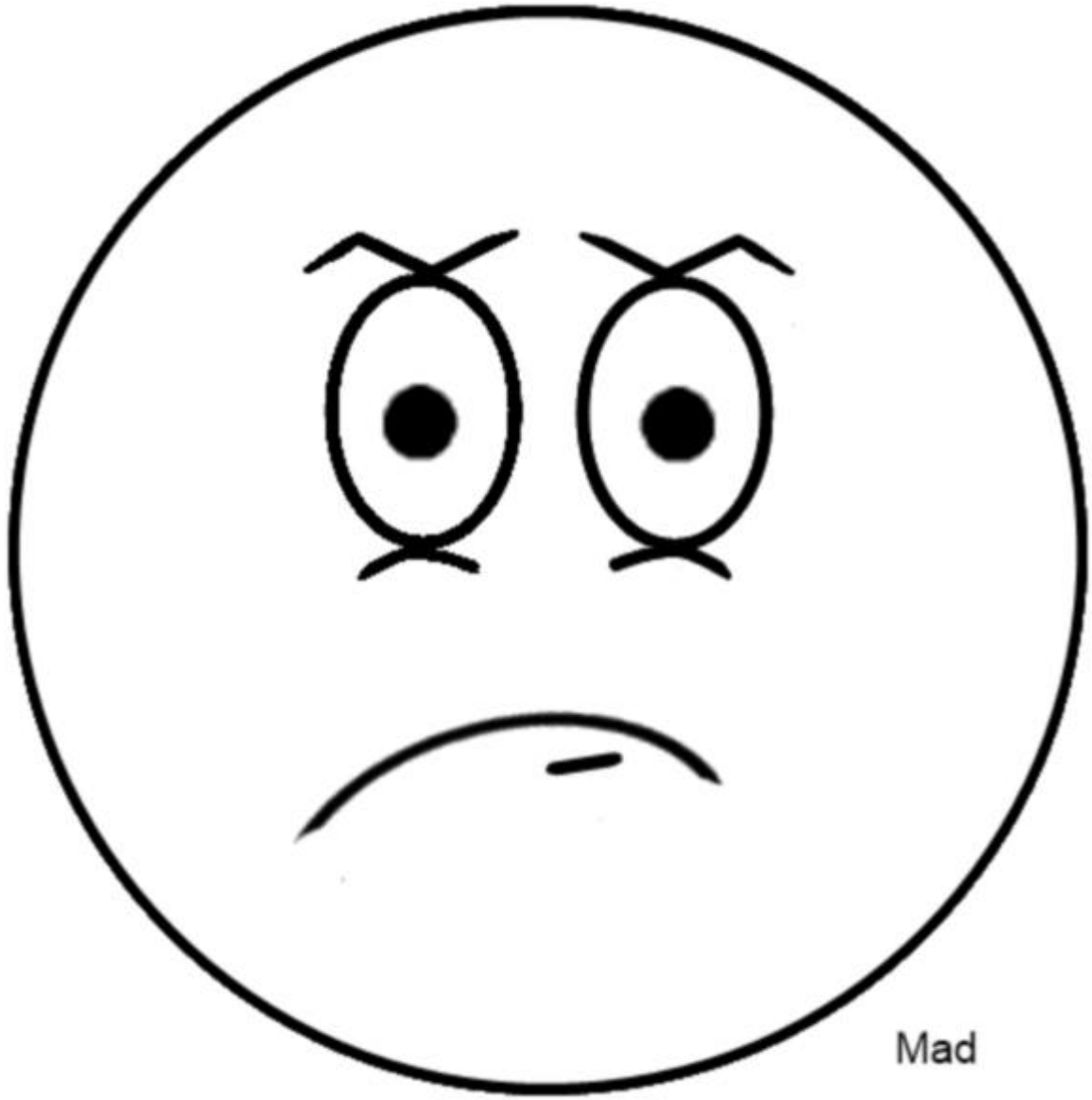




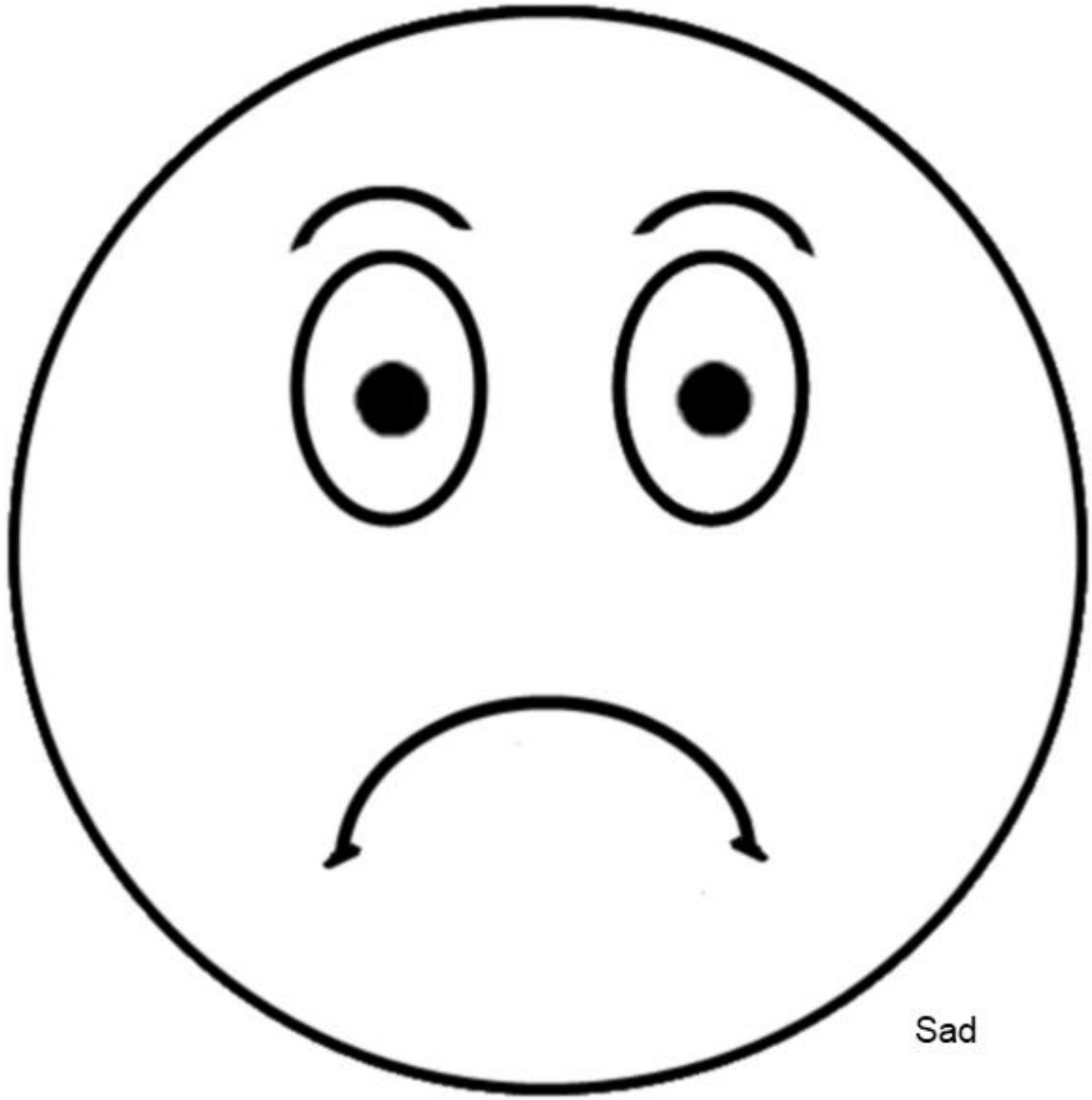
Add your  
own expression



Happy



Mad



Sad





Surprise

## EMOTIONS/FEELINGS

**Happy**, joyful, cheerful, excited, proud (good job or school pride), **surprise**, **sad**, hurt, **mad**, angry, fear, frightened, **afraid**, scared, startled, shocked, surprised, lonely, embarrassed, frustrated, more....

BIBLE STORIES-You can find, or imagine, emotions in every story. How did this Bible person feel? Why? What did he/she do? What could/should he/she have done? What can I learn from the story?

### VBS 2016 SUBMERGED BIBLE STORIES

- **Woman at Well**-rejected, sad, surprised, confused, ashamed, happy/joyful, excited ...
- **Zacchaeus**-rejected, angry, guilty, sad, excited, happy...
- **Nicodemus**-afraid, confused, happy, excited ...
- **Blind Man**-frustrated, sad, hopeless, frightened, lonely, happy, excited, joyful ...
- **Children/parents**-rejected, worthless, sad, hopeful, happy, excited, accepted ...

*Print on cardstock at least one set of the 9 boards to leave uncut. Then cut at least 2 more sets of the boards to cut apart for cards. Laminate for durability. It is also best to add backing to the cards for opacity. These games can be used many times with many stories.*

### CARD GAMES

- INDIVIDUAL CHILD
  - Match a set of cards to all the pictures on the 9 boards.
  - With 2 sets of cards, child matches the cards.
  - Sorting-Child sorts cards by emotion-happy, anger, fear, surprise, sad.
- GROUP GAMES
  - MAKING FACES-One set (stack) of cards, turned face down. Children take turns choosing a card, not letting anyone else see the card. He then MAKES A FACE, and the other children guess if he/she is mad, sad, afraid, surprised, or sad. For fun, take pictures and post them on bulletin board.
  - CONCENTRATION-Choose duplicate cards of the basic 5 emotions (total of 10 cards) to make a concentration game. Lay out the duplicate sets of cards face down. Children take turns turning the cards over trying to match the duplicate cards. If a match is made, the child is allowed to continue playing until he fails to make a match. Play until all the cards have been matched. For a **greater challenge**, use cards with the same emotions (sad-sad), but with different pictures (crying baby-boy dropped ice cream).
  - **PLEASING GOD**-Happy/Sad paddle faces. Give each child a Happy/Sad puppet face. Strips in a well, leaves on a tree, or water drops with pleasing/displeasing

actions written on them. Teacher reads the action. Children show happy or sad side of the paddle, as to whether it makes God happy or sad.

- **Bible story emotions**-Teacher or children use emotions puppets along with Bible story-see one example on Afraid Emotion page.
- **Stretching the Vocabulary**-No supplies needed. Teacher says a word and children call back the basic word that it makes them think of.  
**Cheerful**-happy. **Joyful**-happy. **Angry**-mad. **Scared**-afraid. **Frightened**-afraid.  
**Crying**-sad. **Excited**-happy. **Fear**-afraid. **Lonely**-sad. **Bubbly**-happy. **Alone**-sad.  
**Loved**-happy. **Hurt**-sad. **Secret**-surprise
- **Witness**-Many years ago, I was impressed to begin an activity akin to the popular “Show and Tell” time used in schools, but, one that was based on James 1:22: “Be ye doers of the word, and not hearers only ...” I began a HEAR AND DO activity to my lessons and have tried to make it relevant to the lesson. One way is to use the emotions cards to help children recognize how people feel. Talk about how we can help someone who is lonely; then, follow through by sending a card to a shut-in, etc. I also added HEAR & DO to my planning sheet. With the convenience of computers, you can make a planning sheet template to fill in for each lesson. I highly recommend that you make planning sheets and KEEP THEM. It is great to go back to past sheets and find ideas that you liked and have forgotten.